

MODULE SPECIFICATION PROFORMA

Module Title:	Leading through caring in organisations	Level:	6	Credit Value:	20
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Module code:	NHS698	Is this a new module? yes	Code of module being replaced:	
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Cost Centre:	GANG	JACS3 code:	B700
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Trimester(s) in which to be offered:	2	With effect from:	September 16
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School:	Social & Life Sciences	Module Leader:	Tracy Ross
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Scheduled learning and teaching hours	30 hrs
Guided independent study	170 hrs
Placement	0 hrs
Module duration (total hours)	200 hrs

Programme(s) in which to be offered	Core	Option
BSc (Hons) Leadership and Healthcare Management	<input type="checkbox"/>	<input checked="" type="checkbox"/>

Pre-requisites

Office use only

Initial approval June 16

APSC approval of modification *Enter date of approval*

Version 1

Have any derogations received SQC approval?

Yes No

Module Aims

The module aims to enable practitioners of health or social care who wish to lead in their area of practice to 1) enhance their insight into the philosophical, epistemological and professional dimensions of human care practices and their appreciation of a morality of caring practice through reflective inquiry and 2) systematically investigate the art and science of their practice and disseminate their findings.

Intended Learning Outcomes

Key skills for employability

- KS1 Written, oral and media communication skills
- KS2 Leadership, team working and networking skills
- KS3 Opportunity, creativity and problem solving skills
- KS4 Information technology skills and digital literacy
- KS5 Information management skills
- KS6 Research skills
- KS7 Intercultural and sustainability skills
- KS8 Career management skills
- KS9 Learning to learn (managing personal and professional development, self-management)
- KS10 Numeracy

At the end of this module, students will be able to		Key Skills	
1	Critically appraise the major philosophical theories and moral codes relevant to human caring	KS1	KS5
		KS2	KS6
		KS7	
2	Critically debate the contemporary literature that explores relationship-centred caring	KS7	KS2
		KS9	KS5
3	Evaluate caring practices in the context of cultural diversity	KS7	KS6
		KS9	KS10

4	Critically reflect upon their practice and that of others in order to extend their knowledge and appreciation of caring behaviours and disseminate examples of good practice	KS6	KS7
		KS3	
Transferable/key skills and other attributes			
<ul style="list-style-type: none"> • Demonstrate excellent written and verbal communication skills; • Exercise initiative; • Form judgements in complex situations • Demonstrate independent learning ability; • Demonstrate competency in the use of libraries, databases and the internet as sources of information. 			

Derogations

None

Assessment:

This module is assessed by an essay. The student will be asked to select an incident from practice that they perceive as a caring incident. They will then be expected to explore human caring literature in order to justify their judgment and make recommendations for future practice. The case study should include reference to their philosophy of practice statement and how this relates to the reality of practice.

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting (%)	Duration (if exam)	Word count (or equivalent if appropriate)
1	1-4	Essay	100		3,000

Learning and Teaching Strategies:

A series of lead lectures with student presentations and small group tutorials. Problem based learning, use of Moodle and directed learning using library resources will be promoted.

Syllabus outline:

Theoretical frameworks: Leininger, Watson, Benner and Wrubel, Roach, Wuest. Caring as scientific rationality, Transpersonal caring as art, caring as welfare, intuition, caring as power. The caring imperative in education. Cultural care diversity, reflective models: Johns, Gibbs, Carper, Atkins and Murphy. Heidegger's intentionality, Husserl & phenomenology. Altruism, helping and moral decision making, philosophy of practice statements.

Bibliography:

Essential reading

Chambers, C., Ryder, E. (2016) *Compassion and caring in nursing*. Oxford. Radcliffe Publishing.

Florio, C. (2010) *Burnout and compassion fatigue*. Scotts Valley. Createspace.

Smith, B. (2013) *Nursing and health compassion, caring and communication*. London. Routeledge.

<http://www.patientvoices.org.uk/>